

ALFRED-ALMOND CSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	352	43	12.2%
Asian or Native Hawaiian/Other Pacific Islander	12	–	–
Black or African American	1	–	–
Hispanic or Latino	13	–	–
Multiracial	8	–	–
White	318	41	12.9%
Students with Disabilities	54	16	29.6%
Economically Disadvantaged	136	29	21.3%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	45	45	100%
	5-Year	47	45	95.7%
	6-Year	49	45	91.8%
American Indian or Alaska Native	4-Year	0	–	–
	5-Year	0	–	–
	6-Year	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	4-Year	5	–	–
	5-Year	5	–	–
	6-Year	4	–	–
Black or African American	4-Year	0	–	–
	5-Year	2	–	–
	6-Year	0	–	–
Hispanic or Latino	4-Year	1	–	–
	5-Year	0	–	–
	6-Year	0	–	–
Multiracial	4-Year	0	–	–
	5-Year	1	–	–
	6-Year	0	–	–
White	4-Year	41	41	100%
	5-Year	42	40	95.2%
	6-Year	46	42	91.3%
English Language Learners	4-Year	0	–	–
	5-Year	0	–	–
	6-Year	0	–	–
Students with Disabilities	4-Year	8	–	–
	5-Year	9	–	–
	6-Year	12	–	–
Economically Disadvantaged	4-Year	31*	28	90.3%
	5-Year	32*	27	84.4%
	6-Year	32*	27	84.4%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

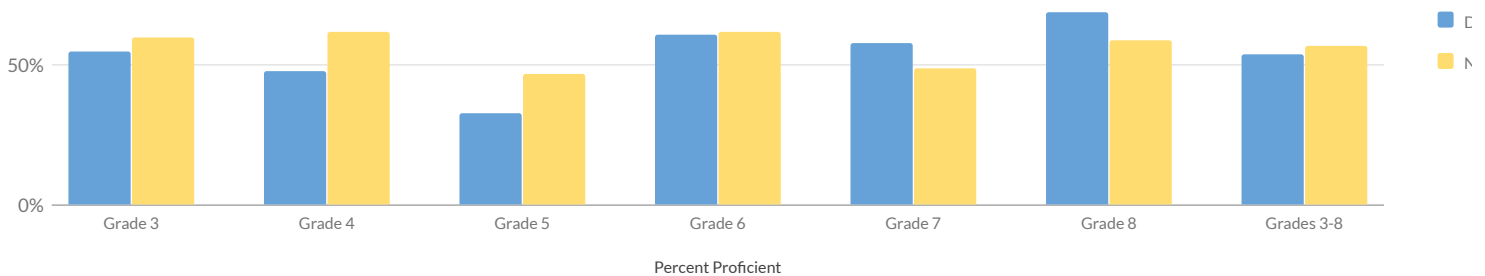
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	188	55	29.3%
Asian or Native Hawaiian/Other Pacific Islander	7	—	—
Hispanic or Latino	10	—	—
Multiracial	8	—	—
White	163	44	27%
Students with Disabilities	24	—	—
Economically Disadvantaged	60	27	45%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

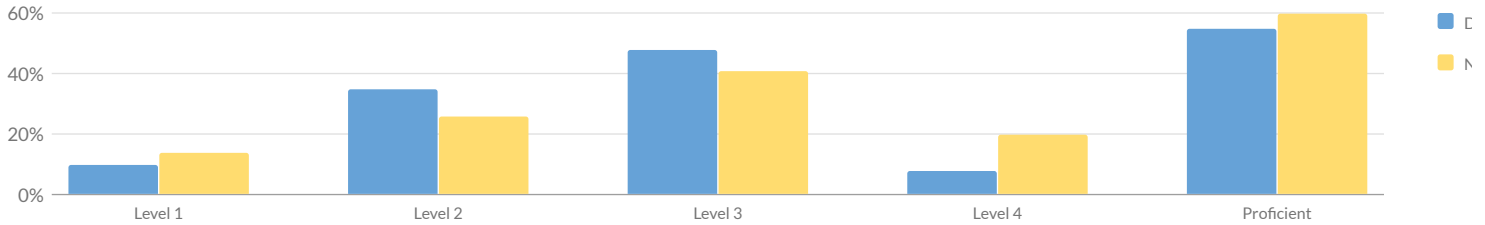
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	48	8	17%	40	83%	4	10%	14	35%	19	48%	3	8%	22	55%
Grade 4	33	2	6%	31	94%	3	10%	13	42%	3	10%	12	39%	15	48%
Grade 5	40	4	10%	36	90%	6	17%	18	50%	5	14%	7	19%	12	33%
Grade 6	44	11	25%	33	75%	8	24%	5	15%	10	30%	10	30%	20	61%
Grade 7	43	5	12%	38	88%	5	13%	11	29%	13	34%	9	24%	22	58%
Grade 8	48	13	27%	35	73%	4	11%	7	20%	12	34%	12	34%	24	69%
Grades 3-8	256	43	17%	213	83%	30	14%	68	32%	62	29%	53	25%	115	54%

GRADE 3 ELA RESULTS

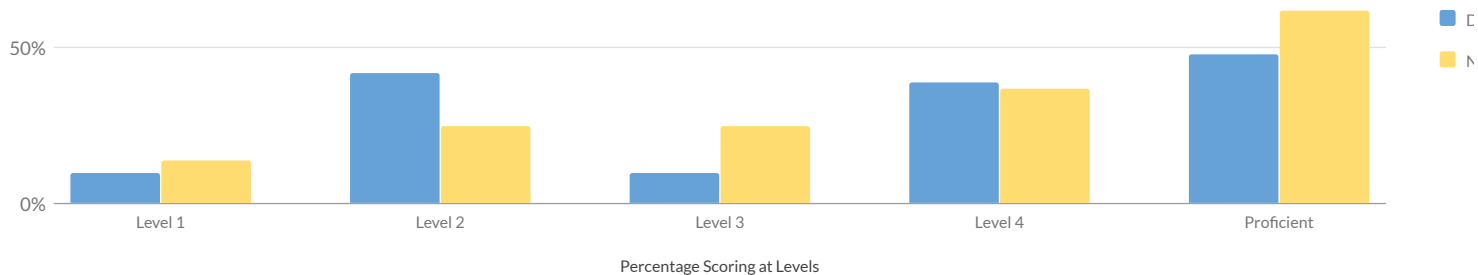
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	8	17%	40	83%	4	10%	14	35%	19	48%	3	8%	22	55%
General Education	46	7	15%	39	85%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	40	7	18%	33	83%	4	12%	12	36%	15	45%	2	6%	17	52%
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	7	100%	0	0%	2	29%	4	57%	1	14%	5	71%
Female	26	3	12%	23	88%	3	13%	8	35%	11	48%	1	4%	12	52%
Male	22	5	23%	17	77%	1	6%	6	35%	8	47%	2	12%	10	59%
Non-English Language Learners	48	8	17%	40	83%	4	10%	14	35%	19	48%	3	8%	22	55%
Economically Disadvantaged	16	2	13%	14	88%	3	21%	8	57%	3	21%	0	0%	3	21%
Not Economically Disadvantaged	32	6	19%	26	81%	1	4%	6	23%	16	62%	3	12%	19	73%
Not Migrant	48	8	17%	40	83%	4	10%	14	35%	19	48%	3	8%	22	55%
Not Homeless	48	8	17%	40	83%	4	10%	14	35%	19	48%	3	8%	22	55%
Not in Foster Care	48	8	17%	40	83%	4	10%	14	35%	19	48%	3	8%	22	55%
Parent Not in Armed Forces	48	8	17%	40	83%	4	10%	14	35%	19	48%	3	8%	22	55%

GRADE 4 ELA RESULTS

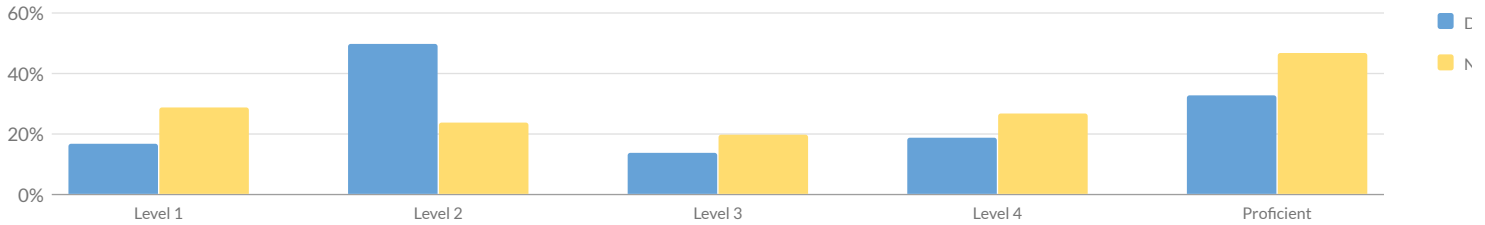
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Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	100%	2	6%	31	94%	3	10%	13	42%	3	10%	12	39%	15	48%
General Education	24	100%	1	4%	23	96%	0	0%	8	35%	3	13%	12	52%	15	65%
Students with Disabilities	9	100%	1	11%	8	89%	3	38%	5	63%	0	0%	0	0%	0	0%
Hispanic or Latino	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	32	100%	2	6%	30	94%	-	-	-	-	-	-	-	-	-	-
Small Group Total	33	100%	2	6%	31	94%	3	10%	13	42%	3	10%	12	39%	15	48%
Female	19	100%	0	0%	19	100%	1	5%	8	42%	1	5%	9	47%	10	53%
Male	14	100%	2	14%	12	86%	2	17%	5	42%	2	17%	3	25%	5	42%
Non-English Language Learners	33	100%	2	6%	31	94%	3	10%	13	42%	3	10%	12	39%	15	48%
Economically Disadvantaged	10	100%	0	0%	10	100%	1	10%	8	80%	1	10%	0	0%	1	10%
Not Economically Disadvantaged	23	100%	2	9%	21	91%	2	10%	5	24%	2	10%	12	57%	14	67%
Not Migrant	33	100%	2	6%	31	94%	3	10%	13	42%	3	10%	12	39%	15	48%
Not Homeless	33	100%	2	6%	31	94%	3	10%	13	42%	3	10%	12	39%	15	48%
Not in Foster Care	33	100%	2	6%	31	94%	3	10%	13	42%	3	10%	12	39%	15	48%
Parent Not in Armed Forces	33	100%	2	6%	31	94%	3	10%	13	42%	3	10%	12	39%	15	48%

GRADE 5 ELA RESULTS

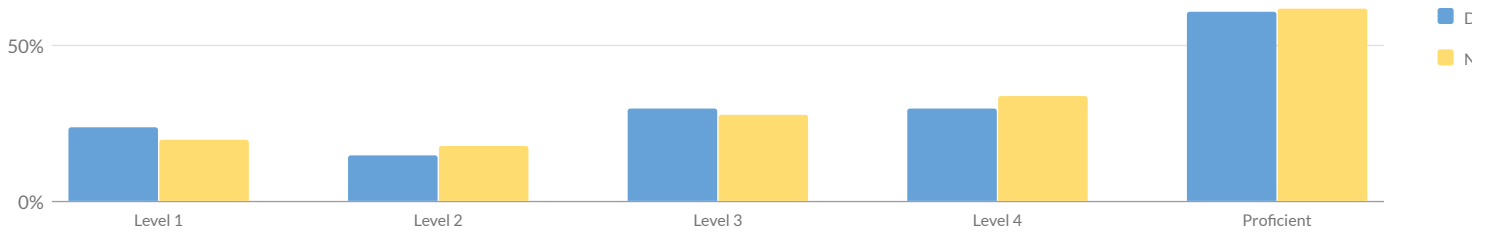
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	4	10%	36	90%	6	17%	18	50%	5	14%	7	19%	12	33%
General Education	37	4	11%	33	89%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	36	4	11%	32	89%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	40	4	10%	36	90%	6	17%	18	50%	5	14%	7	19%	12	33%
Female	14	2	14%	12	86%	2	17%	6	50%	2	17%	2	17%	4	33%
Male	26	2	8%	24	92%	4	17%	12	50%	3	13%	5	21%	8	33%
Non-English Language Learners	40	4	10%	36	90%	6	17%	18	50%	5	14%	7	19%	12	33%
Economically Disadvantaged	13	2	15%	11	85%	3	27%	6	55%	0	0%	2	18%	2	18%
Not Economically Disadvantaged	27	2	7%	25	93%	3	12%	12	48%	5	20%	5	20%	10	40%
Not Migrant	40	4	10%	36	90%	6	17%	18	50%	5	14%	7	19%	12	33%
Not Homeless	40	4	10%	36	90%	6	17%	18	50%	5	14%	7	19%	12	33%
Not in Foster Care	40	4	10%	36	90%	6	17%	18	50%	5	14%	7	19%	12	33%
Parent Not in Armed Forces	40	4	10%	36	90%	6	17%	18	50%	5	14%	7	19%	12	33%

GRADE 6 ELA RESULTS

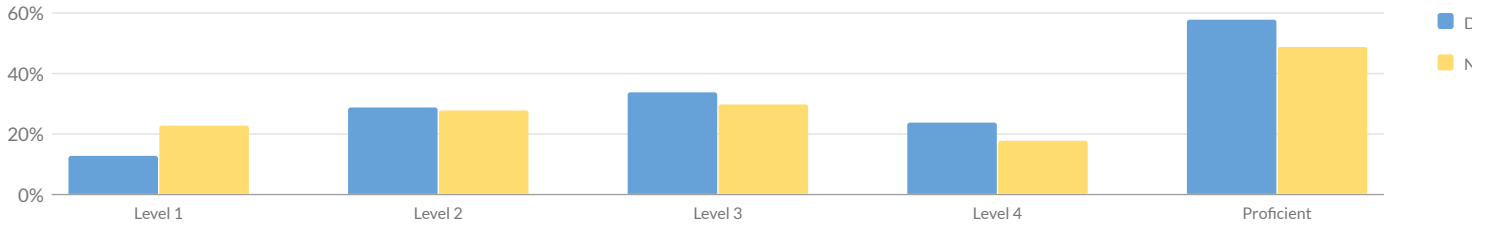
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	11	25%	33	75%	8	24%	5	15%	10	30%	10	30%	20	61%
General Education	34	10	29%	24	71%	3	13%	3	13%	8	33%	10	42%	18	75%
Students with Disabilities	10	1	10%	9	90%	5	56%	2	22%	2	22%	0	0%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	37	9	24%	28	76%	7	25%	3	11%	10	36%	8	29%	18	64%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	5	71%	1	20%	2	40%	0	0%	2	40%	2	40%
Female	24	7	29%	17	71%	2	12%	4	24%	4	24%	7	41%	11	65%
Male	20	4	20%	16	80%	6	38%	1	6%	6	38%	3	19%	9	56%
Non-English Language Learners	44	11	25%	33	75%	8	24%	5	15%	10	30%	10	30%	20	61%
Economically Disadvantaged	18	3	17%	15	83%	5	33%	3	20%	4	27%	3	20%	7	47%
Not Economically Disadvantaged	26	8	31%	18	69%	3	17%	2	11%	6	33%	7	39%	13	72%
Not Migrant	44	11	25%	33	75%	8	24%	5	15%	10	30%	10	30%	20	61%
Not Homeless	44	11	25%	33	75%	8	24%	5	15%	10	30%	10	30%	20	61%
Not in Foster Care	44	11	25%	33	75%	8	24%	5	15%	10	30%	10	30%	20	61%
Parent Not in Armed Forces	44	11	25%	33	75%	8	24%	5	15%	10	30%	10	30%	20	61%

GRADE 7 ELA RESULTS

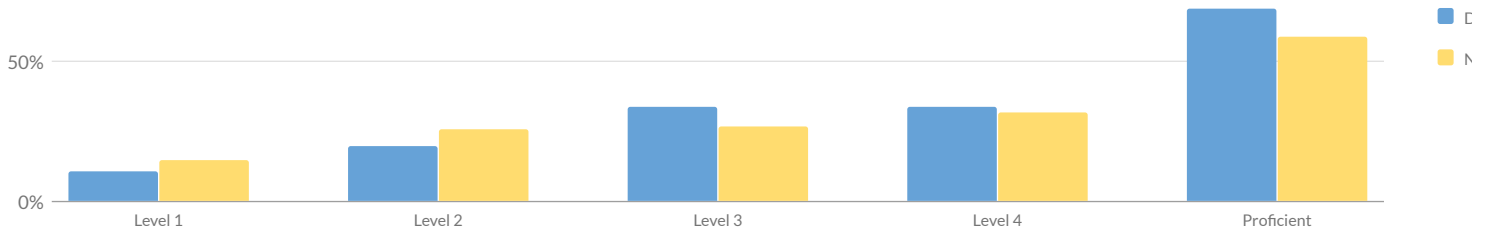
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	5	12%	38	88%	5	13%	11	29%	13	34%	9	24%	22	58%
General Education	35	3	9%	32	91%	2	6%	8	25%	13	41%	9	28%	22	69%
Students with Disabilities	8	2	25%	6	75%	3	50%	3	50%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	40	5	13%	35	88%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	43	5	12%	38	88%	5	13%	11	29%	13	34%	9	24%	22	58%
Female	17	0	0%	17	100%	1	6%	6	35%	6	35%	4	24%	10	59%
Male	26	5	19%	21	81%	4	19%	5	24%	7	33%	5	24%	12	57%
Non-English Language Learners	43	5	12%	38	88%	5	13%	11	29%	13	34%	9	24%	22	58%
Economically Disadvantaged	11	1	9%	10	91%	2	20%	6	60%	0	0%	2	20%	2	20%
Not Economically Disadvantaged	32	4	13%	28	88%	3	11%	5	18%	13	46%	7	25%	20	71%
Not Migrant	43	5	12%	38	88%	5	13%	11	29%	13	34%	9	24%	22	58%
Not Homeless	43	5	12%	38	88%	5	13%	11	29%	13	34%	9	24%	22	58%
Not in Foster Care	43	5	12%	38	88%	5	13%	11	29%	13	34%	9	24%	22	58%
Parent Not in Armed Forces	43	5	12%	38	88%	5	13%	11	29%	13	34%	9	24%	22	58%

GRADE 8 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

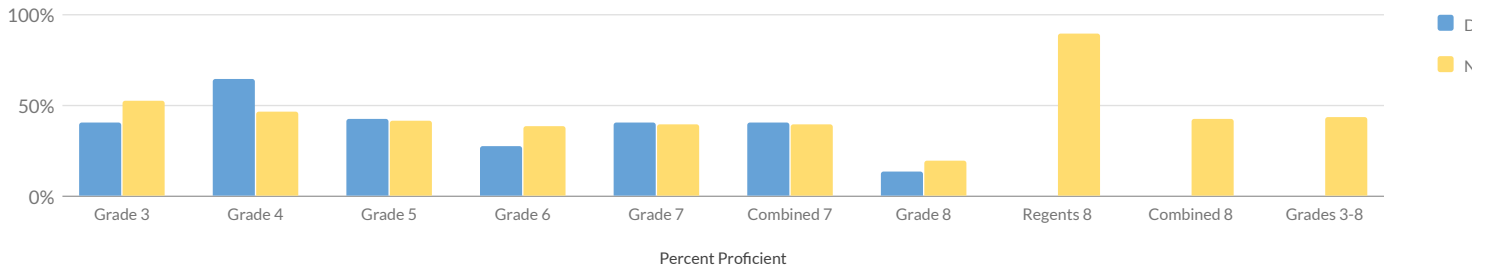


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	13	27%	35	73%	4	11%	7	20%	12	34%	12	34%	24	69%
General Education	40	10	25%	30	75%	2	7%	5	17%	12	40%	11	37%	23	77%
Students with Disabilities	8	3	38%	5	63%	2	40%	2	40%	0	0%	1	20%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	43	12	28%	31	72%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	48	13	27%	35	73%	4	11%	7	20%	12	34%	12	34%	24	69%
Female	20	6	30%	14	70%	1	7%	2	14%	5	36%	6	43%	11	79%
Male	28	7	25%	21	75%	3	14%	5	24%	7	33%	6	29%	13	62%
Non-English Language Learners	48	13	27%	35	73%	4	11%	7	20%	12	34%	12	34%	24	69%
Economically Disadvantaged	22	6	27%	16	73%	3	19%	3	19%	5	31%	5	31%	10	63%
Not Economically Disadvantaged	26	7	27%	19	73%	1	5%	4	21%	7	37%	7	37%	14	74%
Not Migrant	48	13	27%	35	73%	4	11%	7	20%	12	34%	12	34%	24	69%
Not Homeless	48	13	27%	35	73%	4	11%	7	20%	12	34%	12	34%	24	69%
Not in Foster Care	48	13	27%	35	73%	4	11%	7	20%	12	34%	12	34%	24	69%
Parent Not in Armed Forces	48	13	27%	35	73%	4	11%	7	20%	12	34%	12	34%	24	69%

GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	48	15%	7	15%	41	85%	19	46%	5	12%	14	34%	3	7%	17	41%
Grade 4	33	6%	2	6%	31	94%	5	16%	6	19%	6	19%	14	45%	20	65%
Grade 5	40	13%	5	13%	35	88%	11	31%	9	26%	9	26%	6	17%	15	43%
Grade 6	44	27%	12	27%	32	73%	11	34%	12	38%	4	13%	5	16%	9	28%
Grade 7	43	21%	9	21%	34	79%	9	26%	11	32%	12	35%	2	6%	14	41%
Combined 7	43	21%	9	21%	34	79%	9	26%	11	32%	12	35%	2	6%	14	41%
Grade 8	49	41%	20	41%	29	59%	12	41%	13	45%	4	14%	0	0%	4	14%
Regents 8	—	0%	0	0%	4	8%	—	—	—	—	—	—	—	—	—	—
Combined 8	49	33%	16	33%	33	67%	—	—	—	—	—	—	—	—	—	—
Grades 3-8	257	20%	51	20%	206	80%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

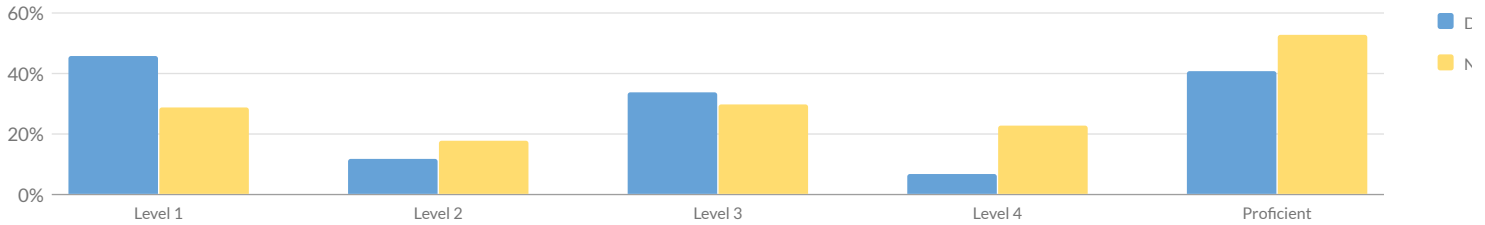
REGENTS MATHEMATICS EXEMPTIONS, GRADE 7 AND 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	4	0	0	4	100

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

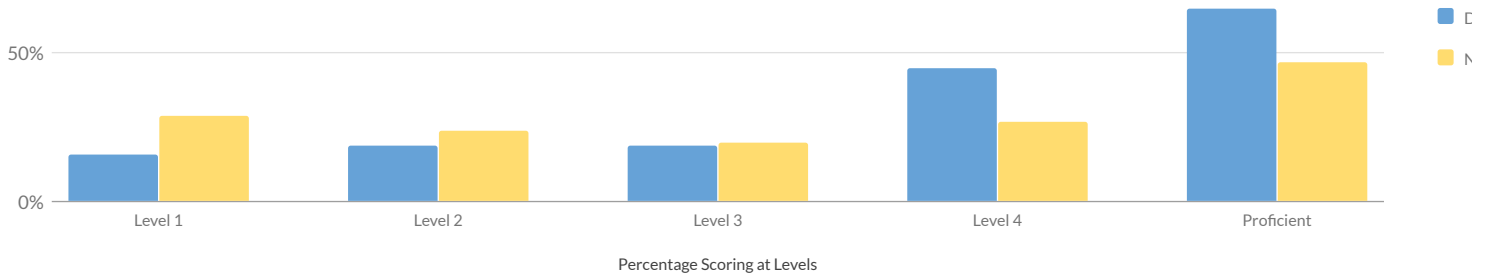
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	7	15%	41	85%	19	46%	5	12%	14	34%	3	7%	17	41%
General Education	46	7	15%	39	85%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	40	6	15%	34	85%	18	53%	4	12%	10	29%	2	6%	12	35%
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	7	100%	1	14%	1	14%	4	57%	1	14%	5	71%
Female	26	3	12%	23	88%	12	52%	2	9%	8	35%	1	4%	9	39%
Male	22	4	18%	18	82%	7	39%	3	17%	6	33%	2	11%	8	44%
Non-English Language Learners	48	7	15%	41	85%	19	46%	5	12%	14	34%	3	7%	17	41%
Economically Disadvantaged	16	2	13%	14	88%	11	79%	1	7%	2	14%	0	0%	2	14%
Not Economically Disadvantaged	32	5	16%	27	84%	8	30%	4	15%	12	44%	3	11%	15	56%
Not Migrant	48	7	15%	41	85%	19	46%	5	12%	14	34%	3	7%	17	41%
Not Homeless	48	7	15%	41	85%	19	46%	5	12%	14	34%	3	7%	17	41%
Not in Foster Care	48	7	15%	41	85%	19	46%	5	12%	14	34%	3	7%	17	41%
Parent Not in Armed Forces	48	7	15%	41	85%	19	46%	5	12%	14	34%	3	7%	17	41%

GRADE 4 MATH RESULTS

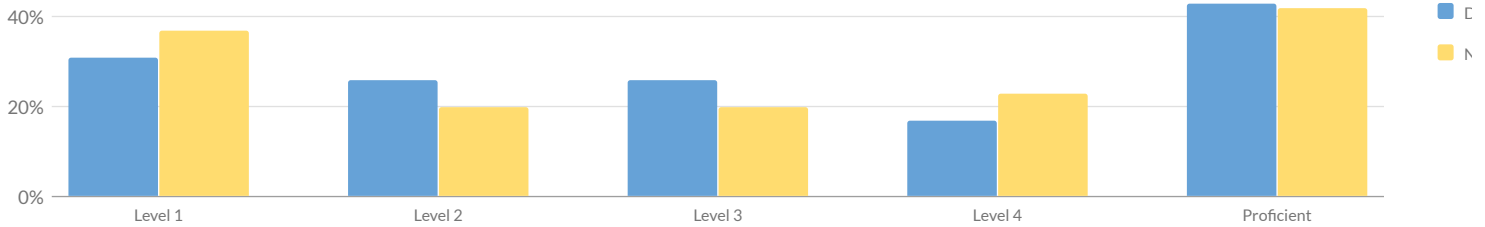
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	2	6%	31	94%	5	16%	6	19%	6	19%	14	45%	20	65%
General Education	24	1	4%	23	96%	0	0%	3	13%	6	26%	14	61%	20	87%
Students with Disabilities	9	1	11%	8	89%	5	63%	3	38%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	32	2	6%	30	94%	-	-	-	-	-	-	-	-	-	-
Small Group Total	33	2	6%	31	94%	5	16%	6	19%	6	19%	14	45%	20	65%
Female	19	0	0%	19	100%	2	11%	3	16%	5	26%	9	47%	14	74%
Male	14	2	14%	12	86%	3	25%	3	25%	1	8%	5	42%	6	50%
Non-English Language Learners	33	2	6%	31	94%	5	16%	6	19%	6	19%	14	45%	20	65%
Economically Disadvantaged	10	0	0%	10	100%	3	30%	3	30%	2	20%	2	20%	4	40%
Not Economically Disadvantaged	23	2	9%	21	91%	2	10%	3	14%	4	19%	12	57%	16	76%
Not Migrant	33	2	6%	31	94%	5	16%	6	19%	6	19%	14	45%	20	65%
Not Homeless	33	2	6%	31	94%	5	16%	6	19%	6	19%	14	45%	20	65%
Not in Foster Care	33	2	6%	31	94%	5	16%	6	19%	6	19%	14	45%	20	65%
Parent Not in Armed Forces	33	2	6%	31	94%	5	16%	6	19%	6	19%	14	45%	20	65%

GRADE 5 MATH RESULTS

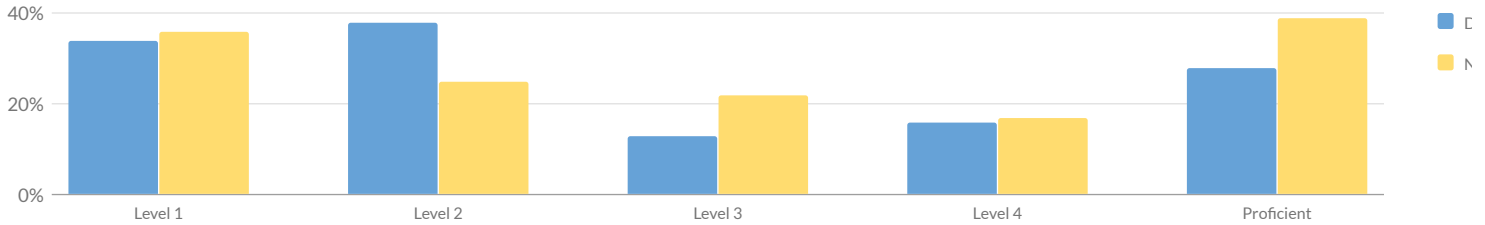
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	5	13%	35	88%	11	31%	9	26%	9	26%	6	17%	15	43%
General Education	37	5	14%	32	86%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	36	5	14%	31	86%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	40	5	13%	35	88%	11	31%	9	26%	9	26%	6	17%	15	43%
Female	14	3	21%	11	79%	3	27%	3	27%	4	36%	1	9%	5	45%
Male	26	2	8%	24	92%	8	33%	6	25%	5	21%	5	21%	10	42%
Non-English Language Learners	40	5	13%	35	88%	11	31%	9	26%	9	26%	6	17%	15	43%
Economically Disadvantaged	13	3	23%	10	77%	5	50%	2	20%	3	30%	0	0%	3	30%
Not Economically Disadvantaged	27	2	7%	25	93%	6	24%	7	28%	6	24%	6	24%	12	48%
Not Migrant	40	5	13%	35	88%	11	31%	9	26%	9	26%	6	17%	15	43%
Not Homeless	40	5	13%	35	88%	11	31%	9	26%	9	26%	6	17%	15	43%
Not in Foster Care	40	5	13%	35	88%	11	31%	9	26%	9	26%	6	17%	15	43%
Parent Not in Armed Forces	40	5	13%	35	88%	11	31%	9	26%	9	26%	6	17%	15	43%

GRADE 6 MATH RESULTS

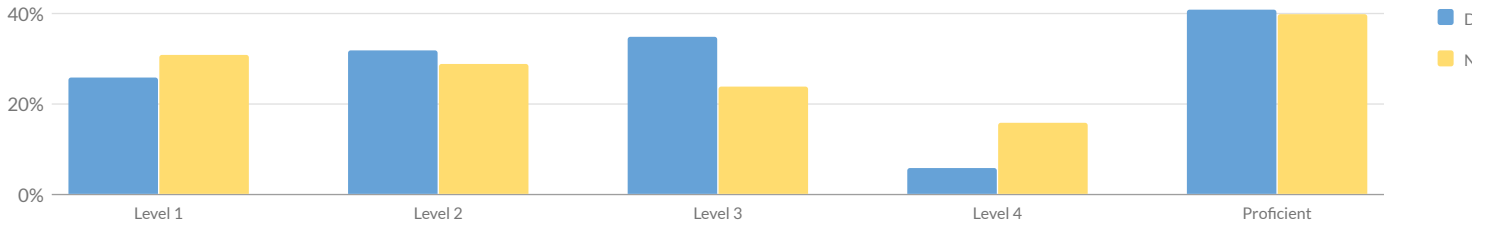
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	12	27%	32	73%	11	34%	12	38%	4	13%	5	16%	9	28%
General Education	34	10	29%	24	71%	7	29%	9	38%	3	13%	5	21%	8	33%
Students with Disabilities	10	2	20%	8	80%	4	50%	3	38%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
White	37	9	24%	28	76%	-	-	-	-	-	-	-	-	-	-
Multiracial	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total	44	12	27%	32	73%	11	34%	12	38%	4	13%	5	16%	9	28%
Female	24	7	29%	17	71%	6	35%	7	41%	0	0%	4	24%	4	24%
Male	20	5	25%	15	75%	5	33%	5	33%	4	27%	1	7%	5	33%
Non-English Language Learners	44	12	27%	32	73%	11	34%	12	38%	4	13%	5	16%	9	28%
Economically Disadvantaged	18	3	17%	15	83%	8	53%	5	33%	1	7%	1	7%	2	13%
Not Economically Disadvantaged	26	9	35%	17	65%	3	18%	7	41%	3	18%	4	24%	7	41%
Not Migrant	44	12	27%	32	73%	11	34%	12	38%	4	13%	5	16%	9	28%
Not Homeless	44	12	27%	32	73%	11	34%	12	38%	4	13%	5	16%	9	28%
Not in Foster Care	44	12	27%	32	73%	11	34%	12	38%	4	13%	5	16%	9	28%
Parent Not in Armed Forces	44	12	27%	32	73%	11	34%	12	38%	4	13%	5	16%	9	28%

GRADE 7 MATH RESULTS

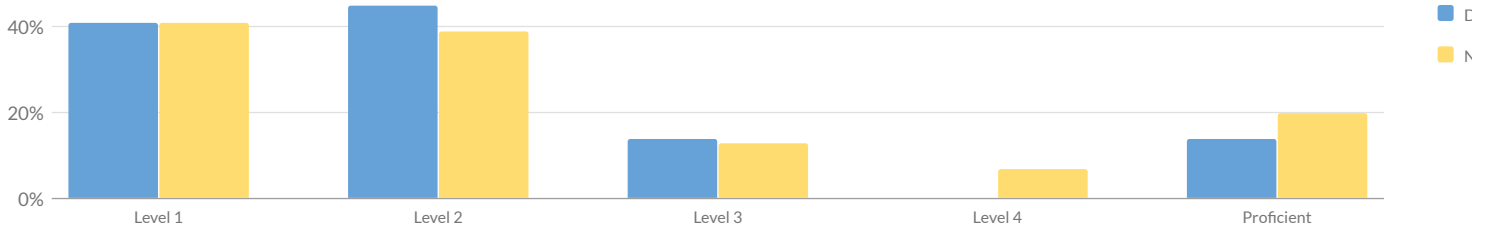
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	21%	9	21%	34	79%	9	26%	11	32%	12	35%	2	6%	14	41%
General Education	35	20%	7	20%	28	80%	4	14%	10	36%	12	43%	2	7%	14	50%
Students with Disabilities	8	25%	2	25%	6	75%	5	83%	1	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	40	20%	8	20%	32	80%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	42	19%	8	19%	34	81%	9	26%	11	32%	12	35%	2	6%	14	41%
Female	17	12%	2	12%	15	88%	3	20%	6	40%	6	40%	0	0%	6	40%
Male	26	27%	7	27%	19	73%	6	32%	5	26%	6	32%	2	11%	8	42%
Non-English Language Learners	43	21%	9	21%	34	79%	9	26%	11	32%	12	35%	2	6%	14	41%
Economically Disadvantaged	11	9%	1	9%	10	91%	5	50%	3	30%	2	20%	0	0%	2	20%
Not Economically Disadvantaged	32	25%	8	25%	24	75%	4	17%	8	33%	10	42%	2	8%	12	50%
Not Migrant	43	21%	9	21%	34	79%	9	26%	11	32%	12	35%	2	6%	14	41%
Not Homeless	43	21%	9	21%	34	79%	9	26%	11	32%	12	35%	2	6%	14	41%
Not in Foster Care	43	21%	9	21%	34	79%	9	26%	11	32%	12	35%	2	6%	14	41%
Parent Not in Armed Forces	43	21%	9	21%	34	79%	9	26%	11	32%	12	35%	2	6%	14	41%

GRADE 8 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

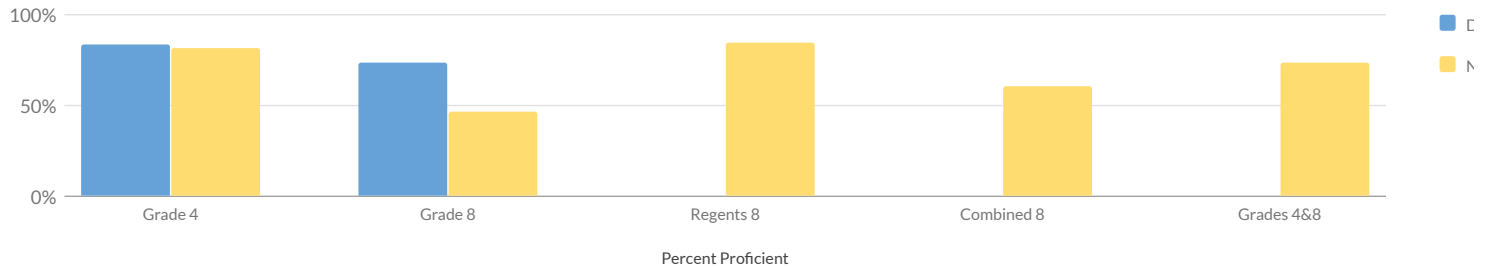


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	20	41%	29	59%	12	41%	13	45%	4	14%	0	0%	4	14%
General Education	41	16	39%	25	61%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	8	4	50%	4	50%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	44	19	43%	25	57%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	49	20	41%	29	59%	12	41%	13	45%	4	14%	0	0%	4	14%
Female	21	8	38%	13	62%	5	38%	6	46%	2	15%	0	0%	2	15%
Male	28	12	43%	16	57%	7	44%	7	44%	2	13%	0	0%	2	13%
Non-English Language Learners	49	20	41%	29	59%	12	41%	13	45%	4	14%	0	0%	4	14%
Economically Disadvantaged	23	9	39%	14	61%	9	64%	3	21%	2	14%	0	0%	2	14%
Not Economically Disadvantaged	26	11	42%	15	58%	3	20%	10	67%	2	13%	0	0%	2	13%
Not Migrant	49	20	41%	29	59%	12	41%	13	45%	4	14%	0	0%	4	14%
Not Homeless	49	20	41%	29	59%	12	41%	13	45%	4	14%	0	0%	4	14%
Not in Foster Care	49	20	41%	29	59%	12	41%	13	45%	4	14%	0	0%	4	14%
Parent Not in Armed Forces	49	20	41%	29	59%	12	41%	13	45%	4	14%	0	0%	4	14%

GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	33	94%	2	6%	31	94%	2	6%	3	10%	7	23%	19	61%	26	84%
Grade 8	49	69%	15	31%	34	69%	4	12%	5	15%	18	53%	7	21%	25	74%
Regents 8	—	—	0	0%	1	2%	—	—	—	—	—	—	—	—	—	—
Combined 8	49	71%	14	29%	35	71%	—	—	—	—	—	—	—	—	—	—
Grades 4&8	82	80%	16	20%	66	80%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

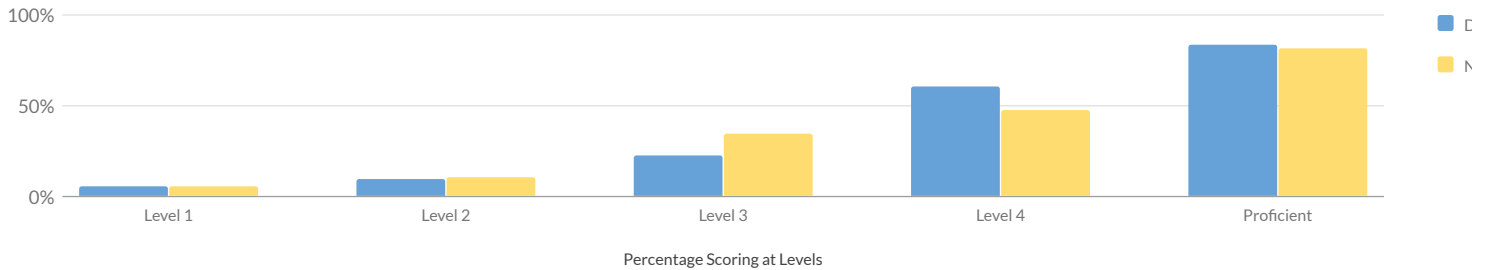
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	1	0	0	1	100

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

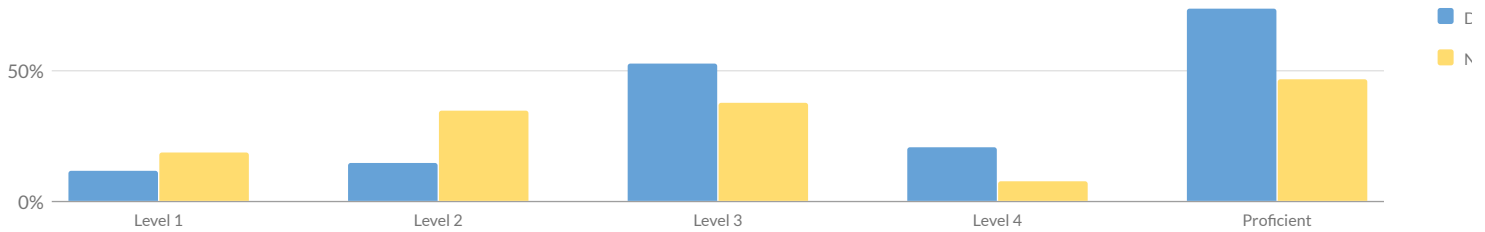
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	2	6%	31	94%	2	6%	3	10%	7	23%	19	61%	26	84%
General Education	24	1	4%	23	96%	0	0%	2	9%	5	22%	16	70%	21	91%
Students with Disabilities	9	1	11%	8	89%	2	25%	1	13%	2	25%	3	38%	5	63%
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	32	2	6%	30	94%	-	-	-	-	-	-	-	-	-	-
Small Group Total	33	2	6%	31	94%	2	6%	3	10%	7	23%	19	61%	26	84%
Female	19	0	0%	19	100%	1	5%	2	11%	3	16%	13	68%	16	84%
Male	14	2	14%	12	86%	1	8%	1	8%	4	33%	6	50%	10	83%
Non-English Language Learners	33	2	6%	31	94%	2	6%	3	10%	7	23%	19	61%	26	84%
Economically Disadvantaged	10	0	0%	10	100%	1	10%	2	20%	3	30%	4	40%	7	70%
Not Economically Disadvantaged	23	2	9%	21	91%	1	5%	1	5%	4	19%	15	71%	19	90%
Not Migrant	33	2	6%	31	94%	2	6%	3	10%	7	23%	19	61%	26	84%
Not Homeless	33	2	6%	31	94%	2	6%	3	10%	7	23%	19	61%	26	84%
Not in Foster Care	33	2	6%	31	94%	2	6%	3	10%	7	23%	19	61%	26	84%
Parent Not in Armed Forces	33	2	6%	31	94%	2	6%	3	10%	7	23%	19	61%	26	84%

GRADE 8 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

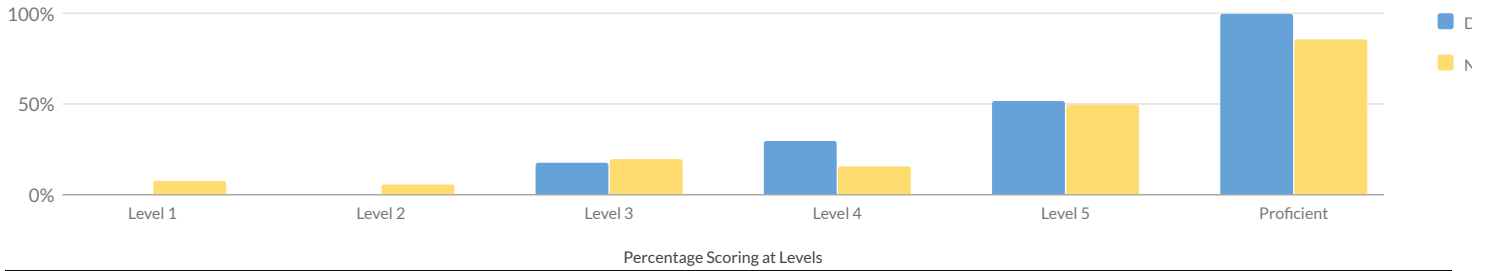


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	15	31%	34	69%	4	12%	5	15%	18	53%	7	21%	25	74%
General Education	41	11	27%	30	73%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	8	4	50%	4	50%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	44	14	32%	30	68%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	49	15	31%	34	69%	4	12%	5	15%	18	53%	7	21%	25	74%
Female	21	7	33%	14	67%	1	7%	4	29%	6	43%	3	21%	9	64%
Male	28	8	29%	20	71%	3	15%	1	5%	12	60%	4	20%	16	80%
Non-English Language Learners	49	15	31%	34	69%	4	12%	5	15%	18	53%	7	21%	25	74%
Economically Disadvantaged	23	7	30%	16	70%	3	19%	3	19%	7	44%	3	19%	10	63%
Not Economically Disadvantaged	26	8	31%	18	69%	1	6%	2	11%	11	61%	4	22%	15	83%
Not Migrant	49	15	31%	34	69%	4	12%	5	15%	18	53%	7	21%	25	74%
Not Homeless	49	15	31%	34	69%	4	12%	5	15%	18	53%	7	21%	25	74%
Not in Foster Care	49	15	31%	34	69%	4	12%	5	15%	18	53%	7	21%	25	74%
Parent Not in Armed Forces	49	15	31%	34	69%	4	12%	5	15%	18	53%	7	21%	25	74%

ANNUAL REGENTS EXAMINATIONS (2020 - 21)

ANNUAL REGENTS EXAMINATION IN ELA (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	0	0%	0	0%	8	18%	13	30%	23	52%	44	100%
General Education	41	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	42	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	44	0	0%	0	0%	8	18%	13	30%	23	52%	44	100%
Female	20	0	0%	0	0%	2	10%	2	10%	16	80%	20	100%
Male	24	0	0%	0	0%	6	25%	11	46%	7	29%	24	100%
Non-English Language Learners	44	0	0%	0	0%	8	18%	13	30%	23	52%	44	100%
Economically Disadvantaged	13	0	0%	0	0%	4	31%	4	31%	5	38%	13	100%
Not Economically Disadvantaged	31	0	0%	0	0%	4	13%	9	29%	18	58%	31	100%
Not Migrant	44	0	0%	0	0%	8	18%	13	30%	23	52%	44	100%
Not Homeless	44	0	0%	0	0%	8	18%	13	30%	23	52%	44	100%
Not in Foster Care	44	0	0%	0	0%	8	18%	13	30%	23	52%	44	100%
Parent Not in Armed Forces	44	0	0%	0	0%	8	18%	13	30%	23	52%	44	100%

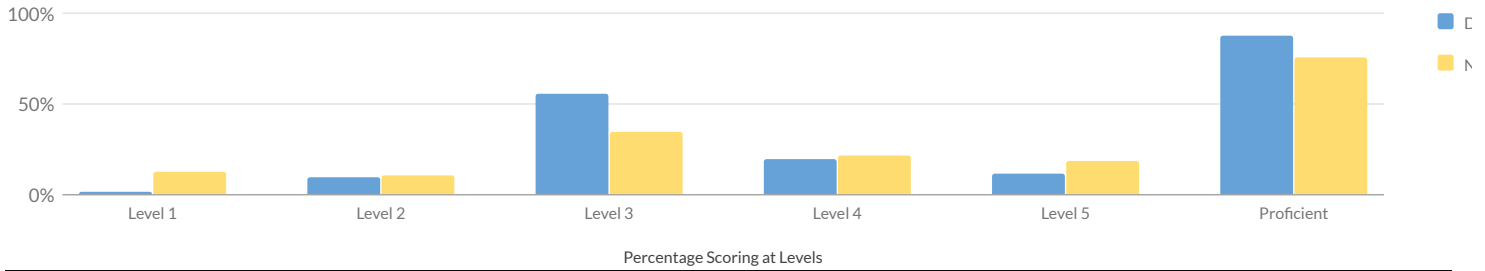
ANNUAL REGENTS EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	33	2	6	31	94
General Education	30	2	7	28	93
Students with Disabilities	3	0	0	3	100
Hispanic or Latino	2	0	0	2	100
White	31	2	6	29	94
Female	12	1	8	11	92
Male	21	1	5	20	95
Non-English Language Learners	33	2	6	31	94
Economically Disadvantaged	13	1	8	12	92
Not Economically Disadvantaged	20	1	5	19	95
Not Migrant	33	2	6	31	94
Not Homeless	33	2	6	31	94
Not in Foster Care	33	2	6	31	94
Parent Not in Armed Forces	33	2	6	31	94

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	50	1	2%	5	10%	28	56%	10	20%	6	12%
General Education	46	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-	-	-
White	43	1	2%	4	9%	23	53%	10	23%	5	12%	38	88%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	1	14%	5	71%	0	0%	1	14%	6	86%
Female	22	1	5%	3	14%	10	45%	7	32%	1	5%	18	82%
Male	28	0	0%	2	7%	18	64%	3	11%	5	18%	26	93%
Non-English Language Learners	50	1	2%	5	10%	28	56%	10	20%	6	12%	44	88%
Economically Disadvantaged	12	1	8%	0	0%	9	75%	2	17%	0	0%	11	92%
Not Economically Disadvantaged	38	0	0%	5	13%	19	50%	8	21%	6	16%	33	87%
Not Migrant	50	1	2%	5	10%	28	56%	10	20%	6	12%	44	88%
Not Homeless	50	1	2%	5	10%	28	56%	10	20%	6	12%	44	88%
Not in Foster Care	50	1	2%	5	10%	28	56%	10	20%	6	12%	44	88%
Parent Not in Armed Forces	50	1	2%	5	10%	28	56%	10	20%	6	12%	44	88%

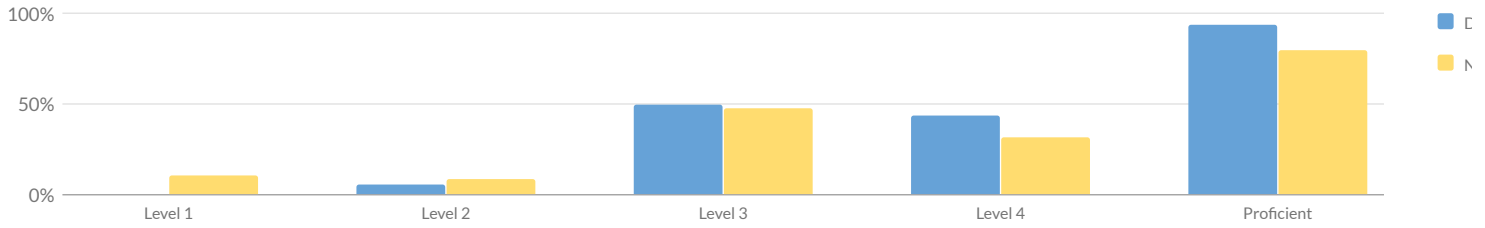
ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	45	0	0	45	100
General Education	41	0	0	41	100
Students with Disabilities	4	0	0	4	100
Asian or Native Hawaiian/Other Pacific Islander	2	0	0	2	100
Hispanic or Latino	3	0	0	3	100
White	38	0	0	38	100
Multiracial	2	0	0	2	100
Female	20	0	0	20	100
Male	25	0	0	25	100
Non-English Language Learners	45	0	0	45	100
Economically Disadvantaged	10	0	0	10	100
Not Economically Disadvantaged	35	0	0	35	100
Not Migrant	45	0	0	45	100
Not Homeless	45	0	0	45	100
Not in Foster Care	45	0	0	45	100
Parent Not in Armed Forces	45	0	0	45	100

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	36	0	0%	2	6%	18	50%	16	44%	34	94%
General Education	33	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	32	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	36	0	0%	2	6%	18	50%	16	44%	34	94%
Female	16	0	0%	2	13%	8	50%	6	38%	14	88%
Male	20	0	0%	0	0%	10	50%	10	50%	20	100%
Non-English Language Learners	36	0	0%	2	6%	18	50%	16	44%	34	94%
Economically Disadvantaged	9	0	0%	1	11%	6	67%	2	22%	8	89%
Not Economically Disadvantaged	27	0	0%	1	4%	12	44%	14	52%	26	96%
Not Migrant	36	0	0%	2	6%	18	50%	16	44%	34	94%
Not Homeless	36	0	0%	2	6%	18	50%	16	44%	34	94%
Not in Foster Care	36	0	0%	2	6%	18	50%	16	44%	34	94%
Parent Not in Armed Forces	36	0	0%	2	6%	18	50%	16	44%	34	94%

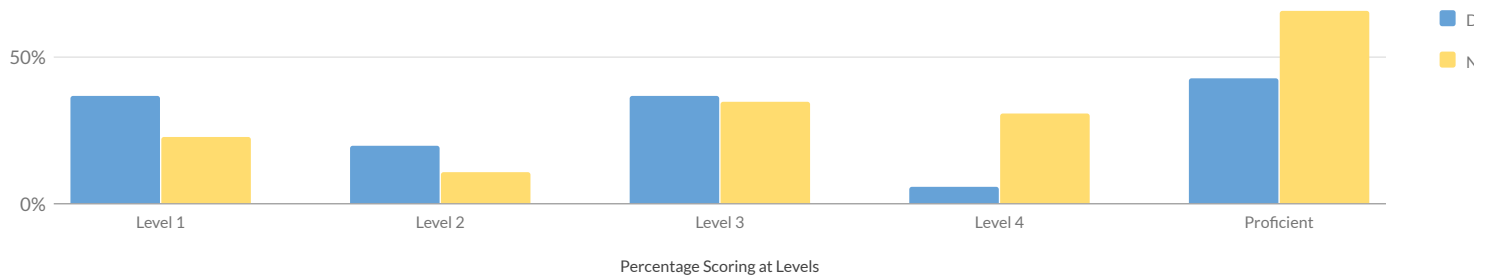
ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	34	0	0	34	100
General Education	31	0	0	31	100
Students with Disabilities	3	0	0	3	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Hispanic or Latino	2	0	0	2	100
White	30	0	0	30	100
Multiracial	1	0	0	1	100
Female	16	0	0	16	100
Male	18	0	0	18	100
Non-English Language Learners	34	0	0	34	100
Economically Disadvantaged	7	0	0	7	100
Not Economically Disadvantaged	27	0	0	27	100
Not Migrant	34	0	0	34	100
Not Homeless	34	0	0	34	100
Not in Foster Care	34	0	0	34	100
Parent Not in Armed Forces	34	0	0	34	100

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	35	13	37%	7	20%	13	37%	2	6%	15	43%
General Education	31	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	31	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	35	13	37%	7	20%	13	37%	2	6%	15	43%
Female	19	11	58%	3	16%	4	21%	1	5%	5	26%
Male	16	2	13%	4	25%	9	56%	1	6%	10	63%
Non-English Language Learners	35	13	37%	7	20%	13	37%	2	6%	15	43%
Economically Disadvantaged	14	4	29%	3	21%	7	50%	0	0%	7	50%
Not Economically Disadvantaged	21	9	43%	4	19%	6	29%	2	10%	8	38%
Not Migrant	35	13	37%	7	20%	13	37%	2	6%	15	43%
Not Homeless	35	13	37%	7	20%	13	37%	2	6%	15	43%
Not in Foster Care	35	13	37%	7	20%	13	37%	2	6%	15	43%
Parent Not in Armed Forces	35	13	37%	7	20%	13	37%	2	6%	15	43%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	33	0	0	33	100
General Education	29	0	0	29	100
Students with Disabilities	4	0	0	4	100
Hispanic or Latino	2	0	0	2	100
White	29	0	0	29	100
Multiracial	2	0	0	2	100
Female	18	0	0	18	100
Male	15	0	0	15	100
Non-English Language Learners	33	0	0	33	100
Economically Disadvantaged	14	0	0	14	100
Not Economically Disadvantaged	19	0	0	19	100
Not Migrant	33	0	0	33	100
Not Homeless	33	0	0	33	100
Not in Foster Care	33	0	0	33	100
Parent Not in Armed Forces	33	0	0	33	100

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	27
General Education	26
Students with Disabilities	1
Asian or Native Hawaiian/Other Pacific Islander	1
Hispanic or Latino	1
White	24
Multiracial	1
Female	11
Male	16
Non-English Language Learners	27
Economically Disadvantaged	3
Not Economically Disadvantaged	24
Not Migrant	27
Not Homeless	27
Not in Foster Care	27
Parent Not in Armed Forces	27

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	24
General Education	24
Hispanic or Latino	1
White	23
Female	9
Male	15
Non-English Language Learners	24
Economically Disadvantaged	4
Not Economically Disadvantaged	20
Not Migrant	24
Not Homeless	24
Not in Foster Care	24
Parent Not in Armed Forces	24

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	45
General Education	41
Students with Disabilities	4
Asian or Native Hawaiian/Other Pacific Islander	2
Hispanic or Latino	2
White	39
Multiracial	2
Female	18
Male	27
Non-English Language Learners	45
Economically Disadvantaged	10
Not Economically Disadvantaged	35
Not Migrant	45
Not Homeless	45
Not in Foster Care	45
Parent Not in Armed Forces	45

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK)

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	46
General Education	43
Students with Disabilities	3
Hispanic or Latino	2
White	44
Female	22
Male	24
Non-English Language Learners	46
Economically Disadvantaged	13
Not Economically Disadvantaged	33
Not Migrant	46
Not Homeless	46
Not in Foster Care	46
Parent Not in Armed Forces	46

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	38
General Education	37
Students with Disabilities	1
Asian or Native Hawaiian/Other Pacific Islander	2
Hispanic or Latino	2
White	33
Multiracial	1
Female	18
Male	20
Non-English Language Learners	38
Economically Disadvantaged	8
Not Economically Disadvantaged	30
Not Migrant	38
Not Homeless	38
Not in Foster Care	38
Parent Not in Armed Forces	38

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	13
General Education	12
Students with Disabilities	1
Asian or Native Hawaiian/Other Pacific Islander	1
White	11
Multiracial	1
Female	4
Male	9
Non-English Language Learners	13
Not Economically Disadvantaged	13
Not Migrant	13
Not Homeless	13
Not in Foster Care	13
Parent Not in Armed Forces	13

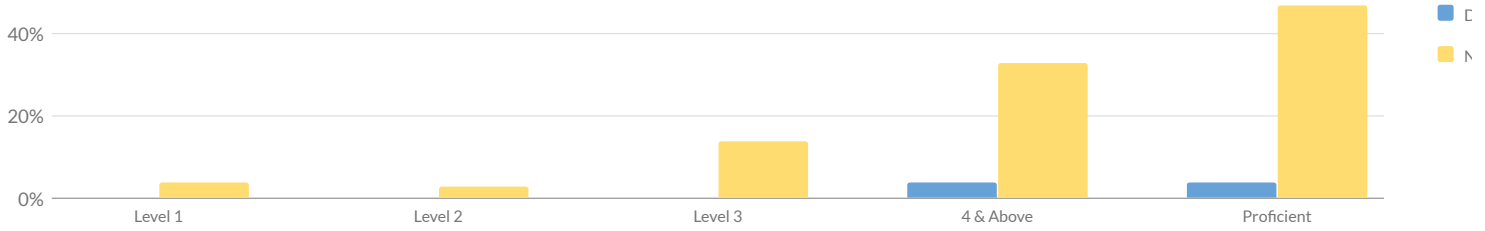
See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, June 2020, August 2020, January 2021, and some June 2021 Regents examinations were canceled. June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science were offered. Caution should be used when comparing 2020-21 Regents examinations results with those from prior years.

2017 TOTAL COHORT REGENTS IN ELA



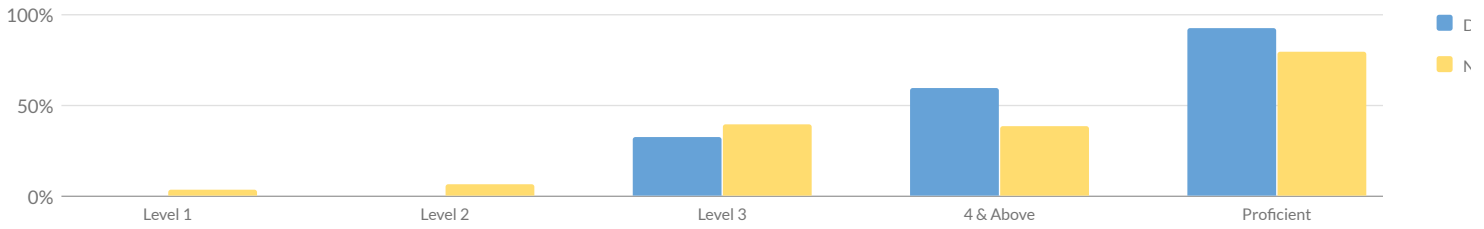
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	43	96%	2	4%	0	0%	0	0%	0	0%	2	4%	2	4%
General Education	40	38	95%	2	5%	0	0%	0	0%	0	0%	2	5%	2	5%
Students with Disabilities	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	40	38	95%	2	5%	0	0%	0	0%	0	0%	2	5%	2	5%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	27	25	93%	2	7%	0	0%	0	0%	0	0%	2	7%	2	7%
Non-English Language Learners	45	43	96%	2	4%	0	0%	0	0%	0	0%	2	4%	2	4%
Economically Disadvantaged	15	14	93%	1	7%	0	0%	0	0%	0	0%	1	7%	1	7%
Not Economically Disadvantaged	30	29	97%	1	3%	0	0%	0	0%	0	0%	1	3%	1	3%
Not Migrant	45	43	96%	2	4%	0	0%	0	0%	0	0%	2	4%	2	4%
Not Homeless	45	43	96%	2	4%	0	0%	0	0%	0	0%	2	4%	2	4%
Not in Foster Care	45	43	96%	2	4%	0	0%	0	0%	0	0%	2	4%	2	4%
Parent Not in Armed Forces	45	43	96%	2	4%	0	0%	0	0%	0	0%	2	4%	2	4%

2017 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	43	42	98	1	2
General Education	39	38	97	1	3
Students with Disabilities	4	4	100	0	0
White	38	37	97	1	3
Female	18	18	100	0	0
Male	25	24	96	1	4
Non-English Language Learners	43	42	98	1	2
Economically Disadvantaged	15	14	93	1	7
Not Economically Disadvantaged	28	28	100	0	0
Not Migrant	43	42	98	1	2
Not Homeless	43	42	98	1	2
Not in Foster Care	43	42	98	1	2
Parent Not in Armed Forces	43	42	98	1	2

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN MATH



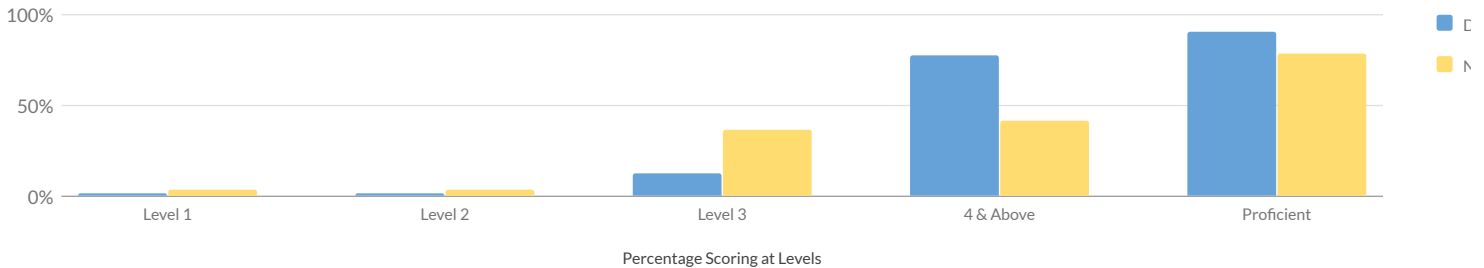
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	3	7%	42	93%	0	0%	0	0%	15	33%	27	60%	42	93%
General Education	40	1	3%	39	98%	0	0%	0	0%	14	35%	25	63%	39	98%
Students with Disabilities	5	2	40%	3	60%	0	0%	0	0%	1	20%	2	40%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	40	3	8%	37	93%	0	0%	0	0%	15	38%	22	55%	37	93%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	0	0%	5	100%	5	100%
Female	18	0	0%	18	100%	0	0%	0	0%	4	22%	14	78%	18	100%
Male	27	3	11%	24	89%	0	0%	0	0%	11	41%	13	48%	24	89%
Non-English Language Learners	45	3	7%	42	93%	0	0%	0	0%	15	33%	27	60%	42	93%
Economically Disadvantaged	15	1	7%	14	93%	0	0%	0	0%	5	33%	9	60%	14	93%
Not Economically Disadvantaged	30	2	7%	28	93%	0	0%	0	0%	10	33%	18	60%	28	93%
Not Migrant	45	3	7%	42	93%	0	0%	0	0%	15	33%	27	60%	42	93%
Not Homeless	45	3	7%	42	93%	0	0%	0	0%	15	33%	27	60%	42	93%
Not in Foster Care	45	3	7%	42	93%	0	0%	0	0%	15	33%	27	60%	42	93%
Parent Not in Armed Forces	45	3	7%	42	93%	0	0%	0	0%	15	33%	27	60%	42	93%

2017 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	24	2	8	22	92
General Education	22	1	5	21	95
Students with Disabilities	2	1	50	1	50
White	20	2	10	18	90
Female	13	0	0	13	100
Male	11	2	18	9	82
Non-English Language Learners	24	2	8	22	92
Economically Disadvantaged	4	1	25	3	75
Not Economically Disadvantaged	20	1	5	19	95
Not Migrant	24	2	8	22	92
Not Homeless	24	2	8	22	92
Not in Foster Care	24	2	8	22	92
Parent Not in Armed Forces	24	2	8	22	92

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



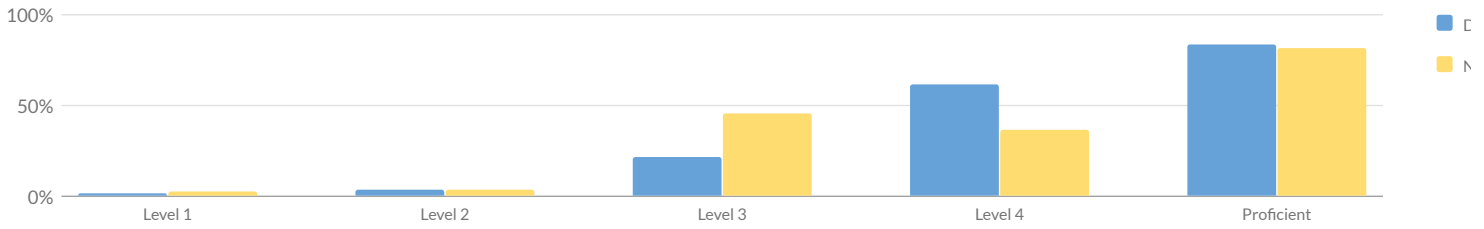
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	2	4%	43	96%	1	2%	1	2%	6	13%	35	78%	41	91%
General Education	40	2	5%	38	95%	0	0%	1	3%	4	10%	33	83%	37	93%
Students with Disabilities	5	0	0%	5	100%	1	20%	0	0%	2	40%	2	40%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	40	2	5%	38	95%	1	3%	1	3%	6	15%	30	75%	36	90%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	0	0%	5	100%	5	100%
Female	18	0	0%	18	100%	0	0%	1	6%	2	11%	15	83%	17	94%
Male	27	2	7%	25	93%	1	4%	0	0%	4	15%	20	74%	24	89%
Non-English Language Learners	45	2	4%	43	96%	1	2%	1	2%	6	13%	35	78%	41	91%
Economically Disadvantaged	15	0	0%	15	100%	0	0%	1	7%	2	13%	12	80%	14	93%
Not Economically Disadvantaged	30	2	7%	28	93%	1	3%	0	0%	4	13%	23	77%	27	90%
Not Migrant	45	2	4%	43	96%	1	2%	1	2%	6	13%	35	78%	41	91%
Not Homeless	45	2	4%	43	96%	1	2%	1	2%	6	13%	35	78%	41	91%
Not in Foster Care	45	2	4%	43	96%	1	2%	1	2%	6	13%	35	78%	41	91%
Parent Not in Armed Forces	45	2	4%	43	96%	1	2%	1	2%	6	13%	35	78%	41	91%

2017 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	2	67	1	33
General Education	3	2	67	1	33
White	3	2	67	1	33
Female	1	0	0	1	100
Male	2	2	100	0	0
Non-English Language Learners	3	2	67	1	33
Economically Disadvantaged	1	0	0	1	100
Not Economically Disadvantaged	2	2	100	0	0
Not Migrant	3	2	67	1	33
Not Homeless	3	2	67	1	33
Not in Foster Care	3	2	67	1	33
Parent Not in Armed Forces	3	2	67	1	33

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN SCIENCE



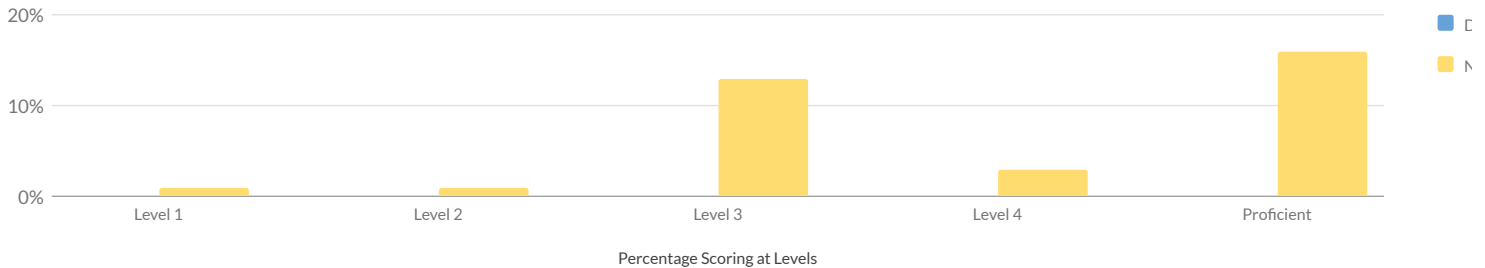
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	4	9%	41	91%	1	2%	2	4%	10	22%	28	62%	38	84%
General Education	40	3	8%	37	93%	1	3%	1	3%	9	23%	26	65%	35	88%
Students with Disabilities	5	1	20%	4	80%	0	0%	1	20%	1	20%	2	40%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	40	3	8%	37	93%	1	3%	2	5%	10	25%	24	60%	34	85%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	4	80%	0	0%	0	0%	0	0%	4	80%	4	80%
Female	18	0	0%	18	100%	0	0%	1	6%	1	6%	16	89%	17	94%
Male	27	4	15%	23	85%	1	4%	1	4%	9	33%	12	44%	21	78%
Non-English Language Learners	45	4	9%	41	91%	1	2%	2	4%	10	22%	28	62%	38	84%
Economically Disadvantaged	15	1	7%	14	93%	0	0%	1	7%	5	33%	8	53%	13	87%
Not Economically Disadvantaged	30	3	10%	27	90%	1	3%	1	3%	5	17%	20	67%	25	83%
Not Migrant	45	4	9%	41	91%	1	2%	2	4%	10	22%	28	62%	38	84%
Not Homeless	45	4	9%	41	91%	1	2%	2	4%	10	22%	28	62%	38	84%
Not in Foster Care	45	4	9%	41	91%	1	2%	2	4%	10	22%	28	62%	38	84%
Parent Not in Armed Forces	45	4	9%	41	91%	1	2%	2	4%	10	22%	28	62%	38	84%

2017 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	31	3	10	28	90
General Education	28	3	11	25	89
Students with Disabilities	3	0	0	3	100
White	28	2	7	26	93
Female	13	0	0	13	100
Male	18	3	17	15	83
Non-English Language Learners	31	3	10	28	90
Economically Disadvantaged	10	1	10	9	90
Not Economically Disadvantaged	21	2	10	19	90
Not Migrant	31	3	10	28	90
Not Homeless	31	3	10	28	90
Not in Foster Care	31	3	10	28	90
Parent Not in Armed Forces	31	3	10	28	90

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	45	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education	40	40	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	40	40	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	27	27	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	45	45	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	30	30	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	45	45	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	45	45	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	45	45	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	45	45	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2017 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	44	44	100	0	0
General Education	40	40	100	0	0
Students with Disabilities	4	4	100	0	0
White	39	39	100	0	0
Female	18	18	100	0	0
Male	26	26	100	0	0
Non-English Language Learners	44	44	100	0	0
Economically Disadvantaged	15	15	100	0	0
Not Economically Disadvantaged	29	29	100	0	0
Not Migrant	44	44	100	0	0
Not Homeless	44	44	100	0	0
Not in Foster Care	44	44	100	0	0
Parent Not in Armed Forces	44	44	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	575	\$373,048	\$649	\$10,807,200	\$18,795	\$11,180,248	\$19,444
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

STAFF QUALIFICATIONS (2020-21)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	55	10	18%	2	1	50%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	55	2	4%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	43	96%	20	44%	23	51%	0	0%	1	2%	1	2%	0	0%	0	0%
Female	18	18	100%	13	72%	5	28%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	27	25	93%	7	26%	18	67%	0	0%	1	4%	1	4%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
White	40	38	95%	16	40%	22	55%	0	0%	1	3%	1	3%	0	0%	0	0%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
General Education Students	40	39	98%	19	48%	20	50%	0	0%	0	0%	1	3%	0	0%	0	0%
Students with Disabilities	5	4	80%	1	20%	3	60%	0	0%	1	20%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	45	43	96%	20	44%	23	51%	0	0%	1	2%	1	2%	0	0%	0	0%
Economically Disadvantaged	15	14	93%	3	20%	11	73%	0	0%	0	0%	1	7%	0	0%	0	0%
Not Economically Disadvantaged	30	29	97%	17	57%	12	40%	0	0%	1	3%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	45	43	96%	20	44%	23	51%	0	0%	1	2%	1	2%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	45	43	96%	20	44%	23	51%	0	0%	1	2%	1	2%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	45	43	96%	20	44%	23	51%	0	0%	1	2%	1	2%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	45	43	96%	20	44%	23	51%	0	0%	1	2%	1	2%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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